

# **Plagiarism Policies in Bangladeshi Universities: A Critical Perspective**

## **Abstract:**

Institutions of higher learning in developed countries tend to have specific policies to handle intellectual theft. This does not mean to suggest that plagiarism has been completely eradicated from such countries. Plagiarism can be manageable if there are policies in place and awareness among academics, learners, and the general population. The means of combating such a practice in developed countries have become quite innovative due to advanced software and the implementation of newer and stricter rules and regulations aimed at curbing intellectual property theft. However, in the Bangladeshi context are there any specific rules and regulations or policies on plagiarism in institutions of higher learning? This explored whether there are specific policies on plagiarism in Bangladeshi universities and whether academics are aware of the existence or absence of such policies. This study sheds light on plagiarism policies in Bangladeshi universities from a critical discourse analysis (CDA) perspective. One of the aims of CDA is to analyse discourse and focus on opaque issues that seem non-apparent or overlooked by society (Haque, 2008). The results of this study seem to be quite interesting and alarming at the same time.